



Budget Request Summary

Summary

- The OSS Mobilization Plan has defined specific action items to achieve the goals that include the establishment of meaningful partnerships with HBCUs, community colleges, technical/trade schools, high school/secondary education organizations, and additional organizations (Examples: “Girls Who Code”, Codebar, Code2040, and etc.) to deliver content in alternative or non-collegiate situations.
- The goals associated with this effort includes budget allocated to advance these action items.
- The purpose of this documentation is to share a proposed plan for establishing one new meaningful partnership with a secondary school with a significant number of economically disadvantaged students that will result in the delivery upon multiple goals included in the OSS Mobilization Plan: Stream 1.

Outcomes from Budget Allocation

- One new relationship with secondary school
 - Title 1 school with approximately 83% students on subsidized lunch programs
- **Scholarship(s) for person(s) that are verified as economically disadvantaged**
 - This will include verification of those receiving the scholarship and their means
- Providing cybersecurity training to young technologists

Time & Resource Estimate

Request ID	Resource Estimate
A	\$30,000
B	\$25,000
C	\$20,000

- A. One new relationship with secondary school
 - ✓ Title 1 school with approximately 83% students on subsidized lunch programs
- B. **Scholarship(s) for person(s) that are verified as economically disadvantaged**
 - ✓ This will include verification of those receiving the scholarship and their means
- C. Providing cybersecurity training to young technologists
 - ✓ Time and materials of resources dedicated to 8 to 10 weeks educator/mentor

Budget Requested & Justification

- A. One new relationship with secondary school
 - ✓ *Title 1 school with over 83%+ students on subsidized lunch programs* I
 - ✓ Key Steps/Milestones:
 - I. Agreements
 - II. Personnel Alignment
 - III. Timeline/Timeframe Confirmation (Spring 2023 or Later?)
- B. Scholarship(s) for person(s) that are verified as economically disadvantaged
 - ✓ This will include verification of those receiving the scholarship and their means
 - ✓ Key Steps/Milestones:
 - I. Refine # of Means-Tested/Economically Disadvantaged students per year that are reached via the high school
 - II. Process of verifying eligibility of person(s) receiving scholarship
- C. Providing cybersecurity training to young technologists
 - I. Time and materials associated with resource dedicated to 8-10 weeks course as trainer/mentor

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Educators

- A. In-Person Educator
- B. Remote Educator

